

Capture and Analysis of Student Performance on Quizzes and Exercises

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Objectives of the presentation:

- 1) Illustrate the professor and student web pages at Concord to set the stage for how student performance is measured.
- 2) Illustrate and discuss the methods used by Concord for capture of student quizzes and essays
- 3) Illustrate and discuss the methods used for analysis of student performance

This session was mostly demonstrative. Some sections of the Concord websites were demonstrated. This handout will illustrate several screenshots of some of the information presented. In addition, this handout will outline the process used to capture and analyze student performance in both quizzes and essays.

The Concord student page

- 1) Students have their own web page, which has links to all parts of the law school:
 - a) announcements about their upcoming classes or chats online
 - b) school announcements or news items
 - c) links to their individual courses, where they will find assignments, lectures, quizzes, essay assignments, etc.
 - d) a status section that shows how the student is progressing in his or her studies
 - e) link to internal email system
 - f) Law library
 - g) career / students services
 - h) bookstore
 - i) discussion boards
 - j) class roster
 - k) chat rooms

Several screenshots of the student's page follow:

The screenshot shows a Microsoft Internet Explorer browser window titled "Personal Home Page - Microsoft Internet Explorer". The address bar contains "D:\DETC Demo\pg67.htm". The page content is as follows:

Personal Home Page
 Concord University School of Law

Personal Home Page
 Date: Mon, 25 Jun 2006 18:48:28 EDT

Upcoming Chats
 To see all your scheduled chats, [click here](#) or go to the "Chat Room" button (or left menu bar).

Date	Day	Time	Covers Module	Length	Start Chat
1 Jun 26, 2006	Mon	4:00 P (PT)	3-4	1 hr.	This coming Monday

The Monday, June 26th chat at 4pm PT will cover Modules 3 and 4 in Torta. Professor Stevens will answer questions about Assault, False Imprisonment, and the Defense to Intentional Tort. Students should be prepared to answer questions about the Altair case on page 49 and the Vincent case on page 95.

Date	Day	Time	Covers Module	Length	Start Chat
2 Jul 2, 2006	Mon	4:00 P (PT)	3-4	1 hr.	More than a week away

Professor Stevens will be covering the Contracts Modules 3 and 4 topics of "Unilateral" and "Bilateral" in the Monday, Jul 3rd Classroom, 4pm PT. Please be prepared to answer questions about Joseph Martin, Jr. Dalkowasen, Inc. v. Gonakacharasee on page 75, Carlo v. Lombro Smoke Shop case on page 95, and the Peterson v. Factory case on page 182.

News Announcements
 There are no news announcements at this time. If you would like to see archived announcements, [click here](#).

Currently Enrolled Classes (Click on course to enter)

Name of Course	Credits	Current Module	Next
Contracts	3	6 of 30	No

Personal Home Page - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address D:\DETC Demo\pg87.htm

[Home](#)
[Back](#)
[Forward](#)
[Stop](#)

[Legal Writing & Test Taking](#) 1 2 of 38 No.

Modules 1-30

5	10	15	20	25	30
Ideal Module Progress					
Start Date	End Date	Year Ideal Module			
27-Apr-00	29-Mar-01	3			
Module 3					

[Ideal Module Start Dates \(Show\)](#)

Contracts
27-Apr-00 to 29-Mar-01, 40 weeks, Final 27-Apr-01 8:00 AM
Module 5

Criminal Law
27-Apr-00 to 29-Mar-01, 40 weeks, Final 27-Apr-01 8:00 AM
Module 3

Tests
27-Apr-00 to 29-Mar-01, 40 weeks, Final 27-Apr-01 8:00 AM
Module 4

Legal Writing & Test Taking
27-Apr-00 to 29-Mar-01, 40 weeks, Final 27-Apr-01 8:00 AM
Module 2

Legend
Every course shows a start date, a final exam date and a number of weeks ("wks"). Your progress depends on how many weeks you are into each course.

- **Ideal Module** - Your ideal module is the module you should be currently working on in every course.
- **Bars in Green** - If a bar is shown in green, you are ahead of the ideal module.
- **Bars in Red** - If a bar is shown in red, you are behind the ideal module.
- **Bars in Gray** - If a bar is shown in gray, you are on the ideal module.

[Personal Home Page](#)
[Preferences](#)
[Email Concord](#)
[News Archive](#)
[Discussion Boards](#)
[Chat Room](#)
[Law Library](#)
[Career Services](#)
[Class Roster](#)
[Concord Reporter](#)
[Bookstore](#)
[Help](#)
[Community Bulletin Board](#)
[Log Out](#)

[Home](#)
[Back](#)
[Forward](#)
[Stop](#)

[File](#)
[Edit](#)
[View](#)
[Favorites](#)
[Tools](#)
[Help](#)

[D:\DETC Demo\laxstone.htm](#)
My Computer

The student's course page appears below. It's divided into modules. Students must finish one module before the system will allow them to move on to the next module. Each module has reading assignments and possibly lectures and chats.

The screenshot shows a web browser window titled "Criminal Law Module 3 - Microsoft Internet Explorer". The address bar shows "D:\DETC Demo\pg08.htm". The page content is as follows:

Criminal Law Adam B. Smith Current: Fri, Jan 23, 2009 12:09 PM (PT)

News Messages	Current Module	Other Modules	Progress Chart
No messages	Module 3	Modules 1-30	

Module 3 of 30 Mental State - Intent and Knowledge

You are currently on Module 3 of 30. Please complete the assignments below. When you are finished, click "Finish Module" (below) to continue on to the next module.

Reading Assignments You have completed this reading assignment. 6.5 hrs

Test [Click here](#) for information about the tests for this course. 0.5 hrs

Modern Criminal Law, pages 54-137, 4.8 hrs
Criminal Law, pages 212-227, 2.0 hrs

Lecture Assignments You haven't finished the online lecture yet. You will be able to continue once you have finished. 1 hr

[Click Here](#) to refresh this page after watching a video. If you have completely finished the video, the checkbox above will self-check. Otherwise, it will stay blank.

RealVideo and RealAudio Links					
Module	Assignment	Hrs	Audio	Video	RS
3 (current)	Review/Take notes on Criminal Law Session 3.0	1.0	Start	02 Video	RS
2 (past)	Review/Take notes on Criminal Law Session 2.0	1.0	Start	02 Video	RS
The above lecture includes a handout. Click Here to load the web version.					
1 (past)	Review/Take notes on Criminal Law Session 1.0	0.75	Start	02 Video	RS

Additional Study Check the box to the left and click "Finish" when you finish your additional study. [Review](#) 2 hrs

In addition, the module may contain a quiz, which will be multiple choice or true/false. The student completes the quiz online, submits his or her answers, and the system computers automatically grade the quiz. The student gets the results of the quiz and an answer sheet to compare his or her answers with the keyed answers.

In some modules students are asked to write an essay exam. The essay procedure is as follows:

- Student will download the essay fact pattern and questions from their web page
- Student will type their response in approximately one hour.
- Student will then upload the completed essay to the school.
- The essay is automatically assigned to a grader. Graders respond to the essay with extensive and specific written feedback.
- Graders upload the essay to the system, where it is automatically sent to the student's professor for review.
- The professor adds or deletes comments on the essay, checks the grade and uploads the essay to the system.
- The system automatically sends the graded essay back to the student.

The professor may check the students' progress on his or her administrative page. All the professor's students' names are displayed, with identifying information. The professor can request the system to display student progress in modules, essays, quizzes, lecture use, etc. The database will generate a current status report for the professor to review. These status reports are very helpful in understanding where students may be encountering any difficulties. The information can then be used to counsel students and plan strategies that may assist them to study and understand the material better.
